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- Analytic Hierarchy Process (AHP) is a multicriteria decision-making system.
- > AHP was developed by Thomas L. Saaty.
- It is used to solve complex decision-making problems.
- AHP has been applied in variety of decisions and planning projects in many countries.
- AHP is implemented in the software of Expert Choice[®].

Typical application areas

- Resource allocation
- Hiring, evaluating and promoting employeesTQM
- Strategic planning
- Relocation decisions
- Vendor selection

INTERESTING CASES OF AHP

- Xerox Corporation uses AHP for R&D decisions on portfolio management, technology implementation, and engineering design selection.
- British Columbia Ferries Corporation in Canada uses AHP in the selection of products, suppliers and consultants.
- NASA used AHP to consider criteria for Safety, Performance, Reliability and Flexibility in recommending a power source for the first lunar outpost.
- General Motors use AHP to evaluate design alternatives, perform risk management, and arrive at the best and most cost-effective automobile designs.
- University Islam Antarabangsa (UIA) used AHP in benchmarking factors influencing international students' choice towards universities in Malaysia.

► <u>Step 1:</u> Structure a hierarchy. Define the problem, determine the criteria and identify the alternatives.



Step 2: Make pairwise comparisons. Rate the relative importance between each pair of decision alternatives and criteria.

Step 2 (cont'd): AHP uses 1-9 scale for the prioritization process.

| Numerical ratings | <u>Verbal judgments</u> |
|--------------------------|-------------------------------|
| 1 | Equally important (preferred) |
| 3 | Moderately more important |
| 5 | Strongly more important |
| 7 | Very strongly more important |
| 9 | Extremely more important |



Step 2 (cont'd): Intermediate numerical ratings of 2, 4, 6, and 8 can be assigned. If someone could not decide whether one criterion (alternative) is moderately more important than the other one or strongly more important than the other one, 4 (moderately to strongly more important) can be assigned.

- Step 3: Synthesize the results to determine the best alternative. Obtain the final results.
- The output of AHP is the set of priorities of the alternatives.

An Example with AHP

Choosing the most satisfied school

- ► Goal: To select the most satisfied school.
- Criteria: learning, friends, school life, vocational training, college prep. and music classes.
- Alternatives: School A, school B, and school C.

Hierarchy:



School Selection

| | L | F | SL | VT | CP | MC | Weights |
|------------------|-----|-----|----|-----|-----|-----|---------|
| Learning | 1 | 4 | 3 | 1 | 3 | 4 | .32 |
| Friends | 1/4 | 1 | 7 | 3 | 1/5 | 1 | .14 |
| School Life | 1/3 | 1/7 | 1 | 1/5 | 1/5 | 1/6 | .03 |
| Vocational Trng. | 1 | 1/3 | 5 | 1 | 1 | 1/3 | .13 |
| College Prep. | 1/3 | 5 | 5 | 1 | 1 | 3 | .24 |
| Music Classes | 1/4 | 1 | 6 | 3 | 1/3 | 1 | .14 |

Comparison of Schools with Respect

to the Six Characteristics

| | Le A | earni B | ng C | Priorities | | F A | riend B | ls C | Priorities | | Sch A | ool B | Life C | Priorities |
|--------|-------------------------------|--------------------------|------------------------------|--------------------------|----|---------------------|------------------------|-----------------------------|--------------------------|--------|-----------------------|----------------------|-----------------|------------|
| А | 1 | 1/3 | 1/2 | .16 | A | 1 | 1 | 1 | .33 | Α | 1 | 5 | 1 | .45 |
| В | 3 | 1 | 3 | .59 | В | 1 | 1 | 1 | .33 | В | 1/5 | 1 | 1/5 | .09 |
| С | 2 | 1/3 | 1 | .25 | С | 1 | 1 | 1 | .33 | С | 1 | 5 | 1 | .46 |
| | | | | | | | | | | | | | | |
| | Vocat A | i <mark>onal</mark> B | Trng C | Priorities | | Coll A | ege F B | Prep. C | Priorities | | Musi A | c Cla B | isses C | Priorities |
| A | Vocat A | ional B 9 | Trng C 7 | . Priorities .77 | A | Coll A | ege F B 1/2 | Prep. C | Priorities .25 | A | Musi A 1 | c Cla B 6 | isses C 4 | Priorities |
| A B | Vocat A 1 1/9 | ional B 9 1 | Trng C 7 1/5 | Priorities .77 .05 | AB | Coll A 1 2 | ege F B 1/2 1 | Prep. C 1 2 | Priorities .25 .50 | A B | Musi A 1 1/6 | c Cla B 6 1 | 1/3 | Priorities |

Composition and Synthesis Impacts of School on Criteria

| | .32 L | .14 F | .03 SL | .13 VT | .24 CP | .14 MC | Composite Impact of Schools |
|---|----------|----------|-----------|-----------|-----------|-----------|-----------------------------------|
| А | .16 | .33 | .45 | .77 | .25 | .69 | .37 |
| В | .59 | .33 | .09 | .05 | .50 | .09 | .38 |
| С | .25 | .33 | .46 | .17 | .25 | .22 | .25 |

School A: .16*.32+.33*.14+.45*.03+.77*.13+.25*.24+.69*.14= .37

Overall final outcome

School B is the best school with an overall priority of 0.38, followed by school A.

SAMMARY

- > **AHP** is a simple, practical and handy
- The one-to-one qualitative and quantitative comparison is clear and easy to digest by decision maker.
- AHP is being widely used and accepted by various organization, enterprises and country all over the world.
- AHP actively nurture intellectual discussion, debate and research on various field and study.

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- 6. <u>https://en.wikipedia.org/wiki/Analytic_hierarchy_process</u>

THANK YOU

FOR LISTENING TO MY PRESENTATION